



# WHAT TO EXPECT IN THIRD GRADE

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The purpose of this Curriculum Guide is to summarize the major objectives for each subject in 3rd grade at St. John XXIII Catholic School.

## **CHARACTERISTICS OF A 3RD GRADER:**

- Demonstrates persistence through challenges
- Develops and nurtures positive friendships
- Acts more independently and confidently
- Exemplifies good sportsmanship
- Displays a growth mindset
- Develops awareness that life requires making choices
- Exhibits awareness of self as individual and as a member of a group

## **ENGLISH LANGUAGE ARTS: READING**

- Asks and also answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Describes characters in a story and explain how their actions contribute to the sequence of events
- Distinguishes their own point of view from that of the narrator or those of the characters.
- Compares and contrasts the themes, settings, and plots of stories written by the same author about the same or similar characters.
- Determines the main idea of a text; recounts the key details and explains how they support the main idea.
- Knows and applies grade-level phonics and word analysis skills in decoding words.
- Reads with sufficient accuracy and fluency to support comprehension.
- Determines the meaning of general academic and domain-specific words and phrases in a text.
- Uses information gained from illustrations and the words in a text to demonstrate understanding of the text.
- Compares and contrasts the most important points and key details presented in two texts on the same topic.

## **ENGLISH LANGUAGE ARTS: SPEAKING AND LISTENING**

- Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly.
- Determines the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.
- Reports on a topic or text, tell a story, or recounts an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

## ENGLISH LANGUAGE ARTS: WRITING

- Writes opinion pieces on topics or texts, supporting a point of view with reasons.
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- Recalls information from experiences or gather information from print and digital sources; takes brief notes on sources and sorts evidence into provided categories.

## ENGLISH LANGUAGE ARTS: LANGUAGE

- Demonstrates command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.

## MATHEMATICS

- Fluently add and subtract within 1000.
- Use place value to round whole numbers to the nearest 10 and 100.
- Use multiplication and division within 100 to solve word problems
- Apply strategies to multiply and divide numbers.
- Fluently multiply and divide within 100.
- Understand fractions as part of a whole.
- Represent fractions on a number line.
- Compares fractions.
- Tell, write, measure, and solve problems involving time to the nearest minute.
- Measures, estimates, and solves problems involving liquid volume and mass.
- Measures lengths to the half and fourth of an inch.
- Understands concepts of area measurement. Solves area problems with addition and multiplication.
- Solves perimeter problems.
- Categorizes shapes by attributes.

## SCIENCE

- Students will participate in engaging hands-on activities related to the scientific and engineering process. Our main areas of focus are:  
forces/motion, weather, plant and animal life cycles

## SOCIAL STUDIES

- Students will dive into the concept of culture within the context of global connections.
- Students will learn about develop ideas about migration and movement around the world

## RELIGION

- As a class, we focus on Creed, Liturgy and Sacraments, Moral Life, and the Christian Prayer.
- Throughout the year, we have discussions about what it means to live out as a disciple of Christ.