



**5th Grade ELA Syllabus
2025-2026
Mrs. Gallitz**

Reader's Workshop Units of Study:

Unit 1: Reading Like a Fan: Interpretation Book Clubs: Analyzing Themes

- Reading Literature power standards are practiced and assessed

Unit 2: Researching the Universe

- Reading Informational Texts power standards are practiced and assessed

Unit 3: Reading About Debatable Topics

- Reading Informational Texts power standards are practiced and assessed

Unit 4: Fantasy Book Clubs: The Magic of Themes and Symbols

- Reading Literature power standards are practiced and assessed

Unit 5: Building Research Skills

- Reading Informational Texts power standards are practiced and assessed

Writer's Workshop Units of Study:

Unit 1: Turning Life into Literature

- Writing power standards 5.3, 5.4, and 5.6 are practiced and assessed

Unit 2: Literary Essay: Opening Texts & Seeing More

- Writing power standards 5.2, 5.3, 5.4, and 5.6 are practiced and assessed

Unit 3: The Research-Based Argument

- Writing power standards 5.1, 5.4, and 5.6 are practiced and assessed

Unit 4: Graphic Novels

- Writing power standards 5.3, 5.4, and 5.6 are practiced and assessed

Unit 5: Journalism

- Writing power standards 5.2, 5.4, and 5.6 are practiced and assessed

5th Grade English Language Arts (ELA) will provide students with fun and challenging opportunities to learn and practice skills related to reading, writing, grammar, vocabulary, speaking, and listening.

The 5th Grade ELA curriculum is designed to support students in developing skills and confidence in the three types of writing: narrative, argumentative, and informational. The curriculum also emphasizes helping students learn to read critically and to find deeper meanings. Students will be guided through the subtleties of reading and writing, such as inferences, themes, imagery, figurative language, as well as sentence variety and word choice. I intend to foster a love of reading, thereby creating lifelong readers, learners, and leaders.

Common Core Language standards (related to grammar, vocabulary, speaking, and listening) are taught both implicitly through the Reading and Writing units of study as well as explicitly through a version of the workshop model.

If you have any further questions, please reach out! lgallitz@stjohn23rd.school

5th Grade Reading and Writing Priority Standards:

- **Foundational Reading Skills**
 - 5.4 Read with sufficient accuracy and fluency to support comprehension.
- **Reading Literature**
 - 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
 - 5.2 Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
 - 5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
 - 5.6 Describe how a narrator's or speaker's point of view influences how events are described.
 - 5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
 - 5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
- **Reading Informational Texts**
 - 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
 - 5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
 - 5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
 - 5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
 - 5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

- 5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- 5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
- **Writing**
 - 5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - 5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - 5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
 - 5.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
 - 5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.